



 <p><b>Provision Area challenge:</b></p>	<p>Can you act out being a zookeeper and care for an animal in the zoo?</p>
<p><b>Provision Area:</b></p>	<p>Small World Area</p>
<p><b>EYFS Framework:</b></p>	<p>Uses language to recreate roles and experiences in play situations.</p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Which animal are you going to take care of? Can you make it a home? What will you need to put in their home to make sure the animal is happy? E.g. monkeys needs lots of things to climb and swing from. What will you need to do to take care of that animal? What food will they eat? Will their pen need cleaning? Is your animal a dangerous animal? If so, how will you feed it and clean it out safely?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Zoo, zookeeper, animals, care, look after, home, pen, enclosure, bedding, dangerous, climb, swing, food, clean</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you help the zoo by writing a sign to help keep the animals and the visitors safe?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What signs do you think a zoo would need to put up to keep people safe from the animals? Do you think people would be able to touch all the animals? Why not? What sign would we also put up to help keep the animals safe? Should people be allowed to feed the animals whatever they like? How could we make sure no one scares the animals?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Zoo, sign, read, write, animals, visitors, safe, touch, feed, allowed, scare, dangerous, escape</p>

	<p>Can you put the months of the year in the correct order?</p>
<p><b>Provision Area:</b></p>	<p>Maths Area</p>
<p><b>EYFS Framework:</b></p>	<p>Children use everyday language to talk about time.</p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Do you know the months of the year? What month are we in now? The zoos shut in March, what month came after March? Which is the first month of the year? What sound does January start with? Can you find all the months that start with the letter J? What sound can you hear after the J?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Months, year, January, February, March, April, May, June, July, August, September, October, November, December, order</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you paint your favourite zoo animal?</p>
<p><b>Provision Area:</b></p>	<p>Painting Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Create simple representations and chooses particular colours to use for a purpose.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Which is your favourite animal? What colours do you need to paint it? What shape is its head, body? What else does your animal need to have?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Paint, favourite, zoo, animal, colours, shapes, head, body, ears, nose, legs, feet, tail, fur</p>